**DSABC Instructions for**

**Moderators/Timekeepers**

**Thank you very much for volunteering your time to help us out on this day. Your support is greatly appreciated. Please read through this handout to find the information you need to know for today.**

**Schedule for the Day**

START by checking the schedule for the day. Please note the time and place for the Moderator/ Timekeeper Briefing and be sure to be on time. Note also the number of rounds and the estimated finish time for the day. Please inform the organizer now if you will have any problem with staying until the end of the day. Please do not leave before the end of the day without reporting to the organizer.

**Room Set-up**

BEFORE the briefing begins you will need to go to the room assigned to you and make sure it is set up for debate. See the room assignments list to find your room. See the diagram in this package to learn how to set up the room. Make sure the room has a whiteboard pen so that students can write their names and the resolution on the board. Go get a pen from the organizer if there are none.

**During the debate**

DURING debates you will have a script to read from that directs the debate. Please review the script ahead of time to make sure you are comfortable with it.

You will also be responsible for keeping track of time, while will require the use of a stopwatch. If you have your own (e.g. Watch, iPhone, etc.), please use it. If not, some schools do have some available. Please make sure you are familiar with the use of your timepiece and if you have any questions, concerns, or if you do not have one, please see the person who briefs you.

You will have to use the timecards or time-signals that are provided to signal time for the speakers. You will be briefed on how to do this.

In CNDF Style, debaters will stand up during their opponents’ speeches to ask questions. These are called POIs (Points of Information). You do not need to do anything or say anything about these questions. Just continue to watch the debate and keep the time going.

However, there is something called protected time – time in which there can be no POIs. For each speaker the 1st and last minute of their speech are protected. The middle of the main speeches are not protected. While the entire reply speeches are protected.

It is important to signal the protected time by slapping the desk.

**DSABC Debate Times**

**Cross Examination Debate Times**

|  |  |  |
| --- | --- | --- |
| **Speech** | **Novice/Junior** | **Senior** |
| 1st Affirmative speech | 4 | 5 |
| Cross-examination | 3 | 3 |
| 1st Negative speech | 4 | 5 |
| Cross-examination | 3 | 3 |
| 2nd Affirmative speech | 7 | 8 |
| Cross-examination | 3 | 3 |
| 2nd Negative speech | 7 | 8 |
| Cross-examination | 3 | 3 |
| Interval (Rebuttal Preparation) | 2 | 2 |
| 1st Negative summary & rebuttal | 3 | 3 |
| 1st Affirmative summary & rebuttal | 3 | 3 |

**CNDF Debate Times**

|  |  |  |
| --- | --- | --- |
| **Speech** | **Novice/Junior** | **Senior** |
| 1st Proposition’s speech | 6 | 8 |
| 1st Opposition’s speech | 6 | 8 |
| 2nd Proposition’s speech | 6 | 8 |
| 2nd Opposition’s speech | 6 | 8 |
| 1st Opposition’s summary & rebuttal | 3 | 4 |
| 1st Proposition’s summary & rebuttal | 3 | 4 |

**Physical Layout for a Debate**

(Front of Room)

Chalk/White Board

Spectators (if any)

(Back of Room)

 Timekeeper

Judge

Judge

Judge

Moderator

Negative/

Opposition

Affirmative/

Proposition

Write the Resolution on the board along with the Affirmative/Proposition and Negative/Opposition debater names and team codes.

**CROSS-EXAMINATION STYLE**

**Guide for Moderators/Timekeepers**

***Before the debate begins, have the debaters write their name/codes and the resolution on the whiteboard. Ensure that you have the correct judges and that each judge has a score sheet.* *When the debate is ready to begin, close the door and say this:***

On behalf of \_\_\_\_\_\_*Host School Name*\_\_\_\_\_\_\_\_\_\_, I welcome you to round \_\_ *Round #*\_\_\_ of the \_\_\_*Tournament Name*\_\_\_\_\_\_\_. The resolution for this debate is: \_\_\_\_\_\_\_*Say Resolution*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Representing the affirmative team are \_\_\_\_\_*Name 1*\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_Name 2\_\_\_\_\_\_\_\_

Representing the negative team are \_\_\_\_\_\_\_ *Name 1*\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ Name 2\_\_\_\_\_\_\_\_\_

I now introduce the first speaker of the affirmative team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who will speak for 4/5 minutes. At the conclusion of this speech, the first affirmative will be cross- examined by the first negative for 3 minutes.

*(After this cross-examination say:)* I now call on the first negative speaker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who will speak for 4/5 minutes, then be cross-examined by the second affirmative for 3 minutes.

*(After this cross-examination say:)* I now introduce the second affirmative speaker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who will speak for 7/8 minutes, then be cross-examined by the second negative speaker for 3 minutes.

*(After this cross-examination say:)* I now introduce the second negative speaker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who will speak for 7/8 minutes, then be cross-examined by the first affirmative for 3 minutes.

*(After this cross-examination say:)* There will now be a two-minute breakwhile the debaters prepare their summation and rebuttals.

*(After the one-minute break say:)* I now introduce the first negative speaker to deliver the negative rebuttal for 3 minutes.

*(After this speech say:)* I now introduce the first affirmative speaker to deliver the affirmative rebuttal for 3 minutes.

*(After this speech say:)* I now call this debate to a close. I thank the debaters for their speeches and invite them to cross the floor and shake hands.

# CNDF STYLE DEBATING

## Guide for Moderators

***Before the debate begins, have the debaters write their names/codes and the resolution on the whiteboard. Ensure that you have the correct judges and that each judge has a score sheet.* *When the debate is ready to begin, close the door and say this:***

On behalf of \_\_\_\_\_\_*Host School Name*\_\_\_\_\_\_\_\_\_\_, I welcome you to round \_\_ *Round #*\_\_\_ of the \_\_\_*Tournament Name*\_\_\_\_\_\_\_. The resolution for this debate is: \_\_\_\_\_\_\_*Say Resolution*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Representing the Proposition are the 1st speaker, \_\_\_\_\_\_\_\_\_\_ *Name 1*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the 2nd speaker, \_\_\_\_\_\_\_ *Name 2*\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Representing the Opposition are the 1st Speaker, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *Name 1*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the 2nd speaker, \_\_\_\_\_\_\_\_ *Name 2*\_\_\_\_\_\_\_\_\_\_\_\_\_. On behalf of the House, I extend a sincere welcome to our Judges.

Each speaker will deliver an 6/8 minute constructive speech. The first speaker of each team will also deliver a 3/4 minute summary and rebuttal speech. Points of Information will be allowed during the constructive speeches only, but not during the first and last minute of the speeches. I will bang the desk after the first minute, and again with one minute remaining, to signal the time protected time. For each speech, fifteen seconds grace will be allowed. After each speech, I will immediately call upon the next debater to begin his or her address. There will be no Points of Order, Clarification or Privilege. Please remember that heckling is prohibited. Are there any questions regarding the rules? *(Answer any questions about what you said).*

I call upon the First Speaker to introduce the Proposition case for 6/8 minutes.

(*FIRST PROPOSITION'S SPEECH*)

I thank the member for his/her remarks. We shall now hear the first speaker for the Opposition.

(*FIRST OPPOSITION'S SPEECH*)

I thank the member for his/her remarks. I now call upon the second speaker for the Proposition.

(*SECOND PROPOSITION'S SPEECH*)

I thank the member for his/her remarks. The Second Opposition will now deliver the last speech opposing the case.

(*SECOND OPPOSITION’S SPEECH*)

I thank the Opposition speaker. At this time, the first speaker for each side will deliver a 3/4 minute summary and rebuttal speech. No new information may be introduced during these speeches. We will start with the first opposition speaker.

(*FIRST OPPOSITION'S SUMMARY/REBUTTAL*)

We will now hear the Proposition's final summary and rebuttal, to be delivered by the First speaker, for 3/4 minutes.

(*FIRST PROPOSITION'S SUMMARY/REBUTTAL*)

On behalf of the House, I thank the debaters for their speeches and thank the Judges for their assistance today. Since this debate is now concluded, I invite the debaters to cross the floor.