## DSABC INTERPRETIVE READING BALLOT

Scoring Guidelines

| $75-78$ <br> Poor | $79-82$ <br> Adequate | $83-87$ <br> Average | $88-91$ <br> Very Good | $92-95$ <br> Excellent |
| :---: | :---: | :---: | :---: | :---: |

Level: Junior / Senior Round \# $\qquad$ Room \# $\qquad$

Name of Speaker: $\qquad$ School: $\qquad$

Name of Judge (please print)

| Criteria | Poor <br> (15) | Adequate <br> (16) | Average <br> (17) | V. Good <br> (18) | Excellent <br> (19) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Quality/Helpfulness of <br> Introduction |  |  |  |  |  |
| Overcoming the <br> Manuscript |  |  |  |  |  |
| Understanding of the <br> Selected Text |  |  |  |  |  |
| Delivery: <br> (Voice, Pace, Timing) |  |  |  |  |  |
| Overall Appeal to <br> Audience |  |  |  |  |  |

Note: The individual categories are included for your convenience and to assist in making your decision. We will ONLY enter the Total Score below (addition will not be checked).

Time: $\qquad$ Total Score (75-95):

Please Provide Brief Written Comments: (Ballots will be returned to students)

